Appendix 2a: CLASSROOM EXPECTATIONS



Classroom Behaviour	Consequence
 Attitude to learning is impeccable, leading to excellent progress Academy Values are demonstrated and upheld The West Grantham Way is followed Correct uniform is worn and 'worn well' Bags and coats stored appropriately during lesson Students sit properly on chairs (four legs on the floor, face the front, knees under the table) Students are polite to their peers and staff members Students are excellent ambassadors Disrespecting Academy Values Students need reminding, more than once, about the Academy expectation Slow to start working/poor presentation of work Lack of correct equipment Ignoring instructions Off task, poor/chatty behaviour Students operate blinds or windows Students' work areas are not neat and tidy Disruptive behaviour/stopping others' learning Students out of seats without permission Jewellery is worn/uniform infringements Use of phone or electrical equipment Eating food or chewing gum Late to lesson 	Students will receive positive points, rewards trips, phone calls home and verbal praise for demonstrating good conduct. Positive points can be spent in the ClassCharts' rewards store. Consequences may include: A verbal warning 30 minute after-school detention to be logged on ClassCharts Confiscation of phone or electronic equipment Phone call home Removal to Triage School service
 Persistent disrespect of Academy Values Persistent failure to correct behaviour Possession of contraband Stealing Throwing items in the classroom Little or no work is produced Leaving the class without permission Threatening behaviour or aggression Swearing or inappropriate/discriminatory language Damage to academy property including books Refusing to follow a sanction or total refusal to comply E-safety offence Truancy of a lesson Refusal to hand over phone or electrical device Bullying/peer-on-peer abuse Malicious allegations 	 60 minute after-school detention to be logged on ClassCharts Removal to ILU Supervised break and lunch times School service Behaviour meeting with parents and staff Police referral Managed move Sanctions issued by the headteacher only: Fixed term exclusion Permanent exclusion Panel meetings with headteacher and governors

Appendix 2b:

CORRIDOR EXPECTATIONS

Throwing, food, drink, or any other objects

Swearing or inappropriate/discriminatory

Bullying/peer-on-peer abuse

Smoking

language



Corridor Behaviour Consequence Academy Values are demonstrated and upheld The West Grantham Way is followed and upheld Students will receive positive points, rewards Movement around the Academy is calm and trips, phone calls home and verbal praise for purposeful (keeping to the left on corridors) demonstrating good conduct. Students go straight to lessons and are punctual. Positive points can be spent in the ClassCharts' Correct uniform is worn and 'worn well' rewards store All instructions are followed Students are polite to their peers and staff members Students are excellent ambassadors Disrespecting Academy Values Consequences may include: Students need reminding, more than once, A verbal warning about the Academy expectations/ignoring 30 minute after-school detention to be instructions logged on ClassCharts Wearing trainers or hoodies when entering the Academy building Confiscation of phone or electronic equipment Jewellery is worn/uniform infringements Phone call home **Dropping litter** Removal to Triage Loitering before class Running, pushing or boisterous behaviour School service Using phones or electronic devices, including headphones Swearing or use of inappropriate/discriminatory language Eating or drinking Using sports equipment Persistent disrespect of Academy Values Consequences may include: Possession of contraband Disrupting others' learning 60 minute after-school detention to be logged on ClassCharts Being out-of-bounds in and around the Removal to ILU Academy Supervised break and lunch times Persistent failure to correct behaviour School service Truancy from lessons Behaviour meeting with parents and staff Tampering of, or setting off, the fire alarm Police referral Vandalism, including graffiti or damage to Managed move Academy property Walking away and refusing to return to a Sanctions issued by the headteacher only: member of staff, when asked Threatening or aggressive behaviour Fixed term exclusion towards staff or peers

Permanent exclusion

governors

Panel meetings with headteacher and

Appendix 2c:

COMMUNITY EXPECTATIONS



Community Behaviour	Consequence
 Academy Values are demonstrated and upheld The West Grantham Way is followed and upheld Students conduct themselves in a polite and courteous manner Students walk on the path and observe the highway code, both as a pedestrian and cyclist Correct uniform is worn and 'worn well' Students allow space for the public to pass, including prams and pushchairs Demonstrating acts of kindness within the community Students do not uphold Academy expectations Dropping litter 	Students will receive positive points, rewards trips, and verbal praise for demonstrating good conduct in the local community. This may come from being good citizens, community work or other examples of excellence. Positive points can be spent in the ClassCharts' rewards store Consequences may include:
 Pushing or boisterous behaviour Swearing or use of inappropriate/discriminatory language 	 30 minute after-school detention to be logged on ClassCharts. Phone call home. School service ILU
 Bringing the Academy into disrepute Vandalism, including graffiti or damage to property Threatening, violent, discriminatory, or aggressive behaviour Throwing, food, drink, or any other objects Smoking or possession of contraband Anti-social behaviour 	 Consequences may include: 60minute after-school detention to be logged on ClassCharts. School service. ILU Behaviour meeting with parents and staff Sanctions issued by the headteacher only:
	 Fixed term exclusion Permanent exclusion Panel meetings with headteacher and governors

Our mission is to:

- Deliver a world-class education that equips children for an aspirational future of life-long learning.
- Equip our students with a strong foundation built on Christian values.
- Celebrate the Christian faith through education, worship and personal exploration.
- Place no limits on what can be achieved, ensuring opportunities are not restricted by selfbelief or circumstance
- Provide knowledge, skills and experiences that enable our students to make meaningful choices.
- Develop positive and conscientious global citizens of great character, who take responsibility for their future
- Provide a safe and inclusive learning environment where all can thrive.