



ENGLISH– KEY CONCEPTS

Concepts in English Language	Key Stage	Descriptor
Reading		
AO1 <i>Identification and interpretation of texts.</i>	KS3	Know and understand explicit and implicit information and ideas. Able to select and use evidence from different texts.
	KS4	Identify and interpret explicit and implicit information and ideas. Selecting and synthesising evidence from different texts.
AO2 <i>Explain, comment on and analyse writers' use of language and structure.</i>	KS3	Identify and explain how writers use language and structure to achieve effects , using relevant subject terminology to support their views.
	KS4	Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views.
AO3 <i>Compare writers' ideas and perspectives across texts.</i>	KS3	Begin to make comparison on writers' ideas, as well as how these are conveyed, across two or more texts.
	KS4	Compare writers' ideas and perspectives , as well as how these are conveyed, across two or more texts.
AO4 <i>Evaluate texts critically.</i>	KS3	Explore texts thoughtfully and support this with well selected textual references.
	KS4	Evaluate texts critically and support this with appropriate textual references.
Writing		
AO5 <i>Clear and effective communication.</i>	KS3	Communicate with accuracy, imaginatively, beginning to select and adapt tone, style and register for different forms, purposes and audiences. Controlled information and ideas, using structural and grammatical features to support writing flow.
	KS4	Communicate clearly, effectively, and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence.
AO6 <i>Vocabulary, spelling, punctuation and grammar.</i>	KS3	Emerging range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.
	KS4	Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.





Spoken Language		
AO7 <i>Formal presentation skills</i>	KS3	Demonstrate clear presentation skills in a formal setting.
	KS4	Demonstrate strong presentation skills in a formal setting.
AO8 <i>Listening and responding</i>	KS3	Listen and respond thoughtfully to spoken language, including to questions and feedback to presentations.
	KS4	Listen and respond appropriately to spoken language, including to questions and feedback to presentations.
AO9 <i>Use Standard English</i>	KS3	Use spoken Standard English clearly in speeches and presentations.
	KS4	Use spoken Standard English effectively in speeches and presentations.

Concepts in English Literature	Key Stage	Descriptor
AO1 <i>Informed, personal and creative responses to literary texts</i>	KS3	Demonstrate clear, personal and thoughtful responses to literary texts, using accurate terminology, and clear , written expression.
	KS4	Articulate informed, personal and creative responses to literary texts, using associated concepts and terminology, and coherent , accurate written expression.
AO2 <i>Explain, comment on and analyse writers' use of language and structure</i>	KS3	Identify and explore ways in which meanings are formed in literary texts.
	KS4	Analyse ways in which meanings are shaped in literary texts.
AO3 <i>Understanding of context</i>	KS3	Demonstrate knowledge of the significance of the contexts in which literary texts are written and received.
	KS4	Demonstrate understanding of the significance and influence of the contexts in which literary texts are written and received.
AO4 <i>Exploring connections</i>	KS3	Identify and comment on connections across literary texts.
	KS4	Explore connections across literary texts.
AO5 <i>Exploring different interpretations</i>	KS3	Identify and comment on texts informed by different interpretations.
	KS4	Explore literary texts informed by different interpretations.





WEST GRANTHAM

Church of England Secondary Academy