## Separate Science Learning Journey





How the body maintains stable conditions including water and temperature. How reactions

control response.

**Homeostasis** and Response

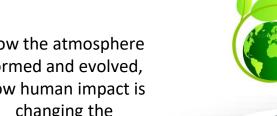
**Chemical** 

**Analysis** 

Identify pure substances and separate mixtures

with chromatography.

How the atmosphere formed and evolved. how human impact is changing the atmosphere.



Year

11

How and why some

atoms are radioactive

and the dangers

associated with this.

Understand populations, competitors.

The force rule for magnets ad the use of magnetic

materials. Conducting wires generate magnetic

fields and how these are used in motors and

speakers. How electricity is transferred including

transformers.

Summer

**Spring** 

Chemistry of

the

communities and ecosystems and How adaptations make successful

**Ecology** 

how organisms are interdependent.

Atmosphere Understand how sexual and asexual reproduction differ including mitosis and meiosis. How DNA influences inheritance and evolution and natural selection drive

changes in populations.

Inheritance, **Variation** and **Evolution** 

> Reactions including combustion, displacement, decomposition and oxidation. Represent reactions with word and symbol equations.

**Atomic** Spring **Atomic** Structure **Structure** 

**Autumn** 

learning and gaps identified

Magnetism and

**Organic Chemistry** 

**Autumn** 

**Summer** 

2

**Based on previous** 

Summer

**Electromagnets** 

The difference between scalar and vector

quantities. Use force diagrams to describe

The properties of waves

including light, sound and

EM spectrum. Describe the

reflection and refraction of

light.

**Waves** 

Hydrocarbons and homologous series of compounds. The uses and reactions of alkanes and alkenes.

star. How the universe is evolving including the Big Bang.

**Space** 

How the solar system

formed and the lifecycle of a

Revision

**Spring** 

**Forces** 

forces including free body diagrams and resolution of forces. Motion graphs to describe journeys. Calculate momentum and terminal velocity.

**Using Resources** 

non-renewable resources including potable water.

The use of renewable and

Measure the rate of chemical reactions and explain factors that change the rate of reaction using collision theory. Describe some reactions as reversible and how equilibrium can be achieved.

**Rate and Extent** of Change

**Summer** 

Infection and Response

**Biology** 

Understand how communicable and noncommunicable diseases occur, how the body fights disease and how to prevent ill health. How lifestyle can impact on health. Understand how the immune system works and how vaccines boost this.

Year

10

Quantitative **Chemistry** 

**Bonding and** 

**Structure** 

How atoms form ions and how bonding

happens. Know how bonding gives

substances their properties. Calculate

formula mass, empirical formula and moles.

Calculate formula mass, empirical formula and moles. Use moles to calculate masses and concentrations

**Chemical Changes** 

Properties of solids, liquids and gases and changes of state including gas pressure, latent heat and melting points of substances.

**Particle Model of** 

**Matter** 

The structure and function of body systems, how enzymes help

**Organisation** 

**Spring** 

digestion. How plants and plant tissues are adapted for photosynthesis.



Procedural

Conceptual