

# How do we support PPG students at WGSA?



## High Quality Teaching:

- ✓ Continuous development of teaching, assessment and curriculum which responds to the needs of students through regular CPD, CTLs and briefings on a Friday.
- ✓ Professional development on evidence-based approaches, for example: WGSA Reading Strategy, adaptive teaching for SEND and metacognition strategies.
- ✓ Mentoring and coaching programme.

## Wave 1, In Lesson Strategies:

- ✓ Seating plan on Class Charts linked with data
- ✓ Use of behaviour pathway
- ✓ Clear classroom expectations which are routinely used and followed through
- ✓ Use of praise and positive reinforcement
- ✓ Pre-teaching/during teaching of key vocabulary to aid understanding
- ✓ Use of reading strategies, clearly modelled in lesson and routinely used
- ✓ Modelling and scaffolding of analysis and writing frames
- ✓ Oral language within the classroom to model expected responses and reframe student responses
- ✓ Use of timed condition to practise endurance of writing tasks
- ✓ Handwriting modelled
- ✓ Marking and feedback used to target students and identify gaps in learning
- ✓ Use of SEND information and data to support planning and in lesson strategies.

## Targeted Academic Support:

- ✓ Interventions to support language development, literacy and numeracy: tutor time programme – tutor whole class reading (KS3) and reading for meaning (KS4), reading interventions (small group and Y7/Y11 Reading Buddies) and numeracy ninjas.
- ✓ Literacy programme at KS3 designed and delivered by specialists in phonics education and reading comprehension.
- ✓ Well stocked and attended library, staffed with trained librarian.
- ✓ Handwriting interventions and support.
- ✓ SEND access arrangements and adaptive ways of working to support students.
- ✓ Holiday revision programmes run to cover the range of curriculum areas.
- ✓ Period 6 run routinely and attended by the whole of Y11.
- ✓ Small group pre-teaching at KS4, SEND focus and TA led.
- ✓ Mentoring of students identified as in need by senior leadership.
- ✓ Onsite inclusion provision for students identified as in need to support their social, emotional and academic well-being.
- ✓ The Brilliant Club at Y9 and Y10 to widen offer for PPG students and academic aspirations.

## Wider Strategies:

- ✓ Offer of an extended school day – Period 6, homework club, provision of extracurricular clubs and activities.
- ✓ Attendance managers supporting students to attend school.
- ✓ Provision of breakfast for pupils to encourage punctuality and start the day well.
- ✓ Staff wellbeing – offer of lunch and breakfast.
- ✓ Use of outside training agencies (local authority: CE training etc.) to support all with understanding of local context.
- ✓ Pastoral and behavioural support, including Academy Chaplain.
- ✓ Small group intervention to target those at risk of exclusion.
- ✓ Uniform and school equipment support from local church donations to provide uniform to our disadvantaged students.
- ✓ Winter food bags – supporting families in most need in our community.
- ✓ Food vouchers and food bank.
- ✓ Food in school – snacks and breakfast food available from Student Support.
- ✓ Trips to expand disadvantaged pupils' cultural capital, new experiences, team building and independent skills. (PGL, theatre trips, university trips).
- ✓ Enrichment programme including: yoga, HITT, mindfulness, chess, reading etc.
- ✓ Peri music lessons
- ✓ Regular use of therapy dog within the school to support students with additional needs.
- ✓ PSP behaviour support
- ✓ Wellbeing interventions – mental health support
- ✓ Early help assessments to support families in need of external support.

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