



READING SUPPORT

Guidance and documentation used to guide our strategy at West Grantham:

‘The Reading Framework: Teaching the foundations of literacy’ Department for Education, January 2022

‘Closing the Reading Gap’, Alex Quigley, 2020

‘Closing the Vocabulary Gap’, Alex Quigley, 2018

‘Preparing for Literacy’, EEF, 2018

‘Improving Secondary Literacy’, EEF, 2018

‘Disciplinary Literacy and Explicit Vocabulary Teaching: A Whole School Approach to Closing the Attainment Gap’, Katherine Mortimore, 2020

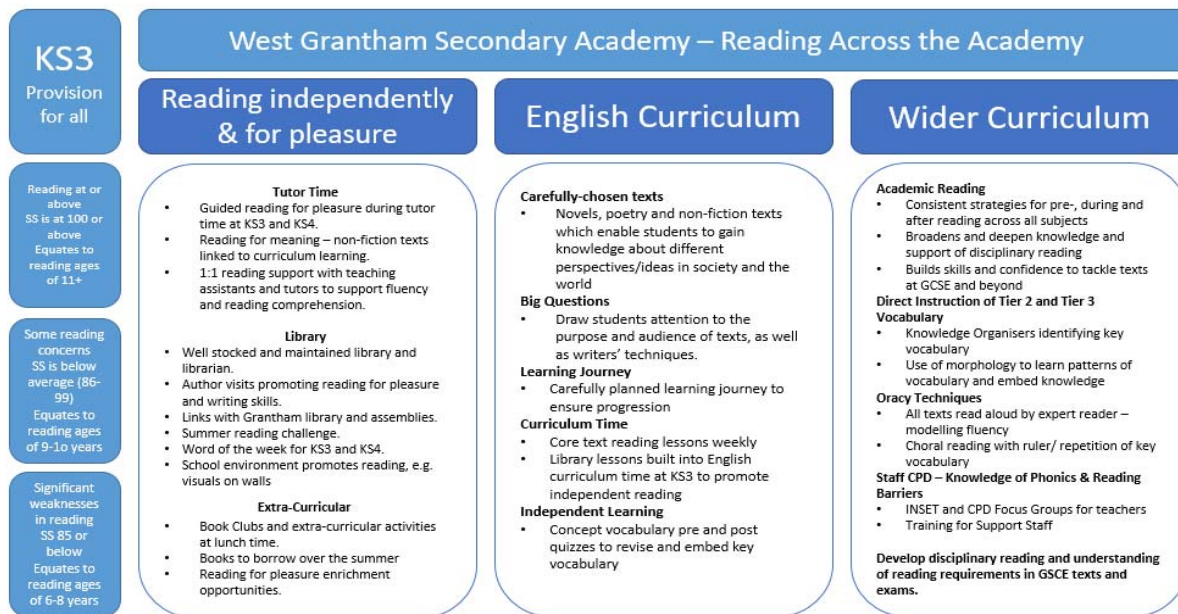
Our Aims

- 1 • To ensure the weakest readers receive timely and robust interventions
- 2 • Ensure that each students’ curriculum is fit for purpose and meets their needs, including all teachers being aware of the reading challenges facing our students and equipping them with relevant strategies.
- 3 • Empower and encourage parents to take an active role in reading of their children
- 4 • Further embed a culture of reading within and beyond the school gates.





Whole School Reading Strategy



Reading Intervention Strategy to Support our Weakest Readers to Succeed

