



Grade	Name	Descriptor	How to improve
1	Outstanding	<ul style="list-style-type: none"> • Demonstrates an exceptional attitude to learning at all times. • Highly motivated, resilient, and takes full responsibility for their learning. • Actively participates in lessons, asks thoughtful questions, and seeks feedback to improve. • Consistently completes work to the highest standard and goes beyond expectations. • Shows excellent focus and perseverance, even when faced with challenges. 	
2	Very Good	<ul style="list-style-type: none"> • Maintains a positive and proactive attitude towards learning. • Engages well in lessons and contributes meaningfully to discussions. • Completes all tasks on time and to a good standard, occasionally exceeding expectations. • Responds well to feedback and demonstrates a willingness to improve. • Shows resilience and remains focused most of the time. 	<ul style="list-style-type: none"> • Volunteer to model or explain methods. • Request specific targets and demonstrate measurable improvement. • Complete extension tasks or enrichment (research, wider reading). • Maintain high concentration throughout, including challenging tasks.
3	Good	<ul style="list-style-type: none"> • Displays a positive attitude to learning. • Participates in lessons and completes tasks as required. • Work is completed on time and meets expected standards. • Accepts feedback and makes some effort to improve. • Occasionally loses focus or motivation but recovers with support. 	<ul style="list-style-type: none"> • Be proactive, ask at least one thoughtful question or request feedback weekly. • Go beyond the minimum. Extend answers, add examples, check accuracy. • Use success criteria to review work before submission. • Improve resilience, persist for 5 minutes when stuck before seeking help. •



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4	Inconsistent	<ul style="list-style-type: none"> • Attitude to learning is variable and requires improvement. • Engagement in lessons is inconsistent; sometimes passive or distracted. • Work is often incomplete, late, or below expected standard. • Responds to feedback reluctantly and shows limited effort to improve. • Requires frequent reminders to stay on task and maintain focus. 	<ul style="list-style-type: none"> • Consistent engagement, contribute at least twice per lesson. • Complete classwork and homework on time for three consecutive weeks. • Act on targets in green pen and show corrections/improvements. • Sustain focus in lesson.
5	Poor	<ul style="list-style-type: none"> • Demonstrates a negative or resistant attitude towards learning. • Rarely engages in lessons and often disrupts own or others' learning. • Work is frequently incomplete, missing, or of very low quality. • Ignores feedback and shows little or no desire to improve. • Lacks focus and motivation, even with support and intervention. 	<ul style="list-style-type: none"> • Show up to lesson ready to learn, bring equipment, arrive on time. • Actively engage with your learning, respond to at least one question or complete one task per lesson. • Complete all classwork set; submit homework on time. • Accept feedback, make one clear improvement each lesson. • Follow expectations, meet behaviour standards, no disruption, respectful listening.



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